

This month's resources
reviewed and rated by
Bulletin's reviewers

Reviews

BOOK

Here's how to do therapy (Second Edition)

AUTHOR: Debra Dwight

PUBLISHER: Plural Publishing

PRICE: £69.12 (Amazon)

REVIEWER: Leanne Ruggero, Specialist SLT, Cambridgeshire Community Services NHS Trust; Casual Research Assistant

RATING Book ●●●●○

This book is an excellent resource for students and newly-qualified practitioners; however, it may also be useful for therapists who have recently changed clinical specialism or those returning to practice. The book is presented in a logical way, with fundamental therapy skills being presented in a 'workshop' style format. This format, in addition to the accompanying DVD, makes this a practical and interactive resource to use. The DVD uses short clips to demonstrate real-life examples of intervention.

Within the text, various topics are covered, from basic considerations for the therapeutic process to learning theories related to interventions. The book then provides more detail on the structure of the therapeutic process and management issues. The final five chapters focus specifically on guided practice and touch upon language, voice, articulation, resonance and fluency interventions. The book uses some American terminology and phrases that readers may be unfamiliar with.

BOOK

Therapy outcome measures for rehabilitation professionals (Third Edition)

AUTHORS: Pamela Enderby and Alexandra John

PUBLISHER: J&R Press

PRICE: £34.99

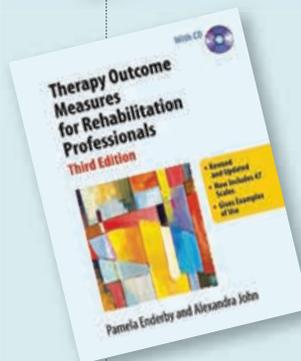
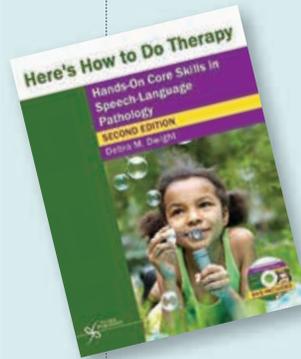
REVIEWER: Vicky Styles, Specialist SLT, Bristol Communication Aid Service

RATING Book ●●●●●

The welcomed third edition of this book guides the reader through the use of the TOM tool for measuring outcome data. The book introduces the reader to its core scale of measurement and the 47 additional adapted scales for use within a variety of clinical specialisms.

The book clearly describes what an outcome measure is and how TOM can measure clinical changes that can be useful for patients, clinicians and stakeholders. It gives a clear and concise overview of the theoretical framework in which this tool is grounded and provides practical advice for implementing the tool. The book provides a completed example of the tool as well as a resource CD, which contains all the tools you will need to complete a TOM outcome measure.

In the current climate of the RCSLT using TOM as its chosen tool to generate a national dataset for the purpose of benchmarking and measuring the impact of our profession, this easy-to-read book is a must have for any department.



CD ROM

Grammar games

AUTHORS: Sara Wernham and Sue Lloyd

PUBLISHER: Jolly Learning

PRICE: £28

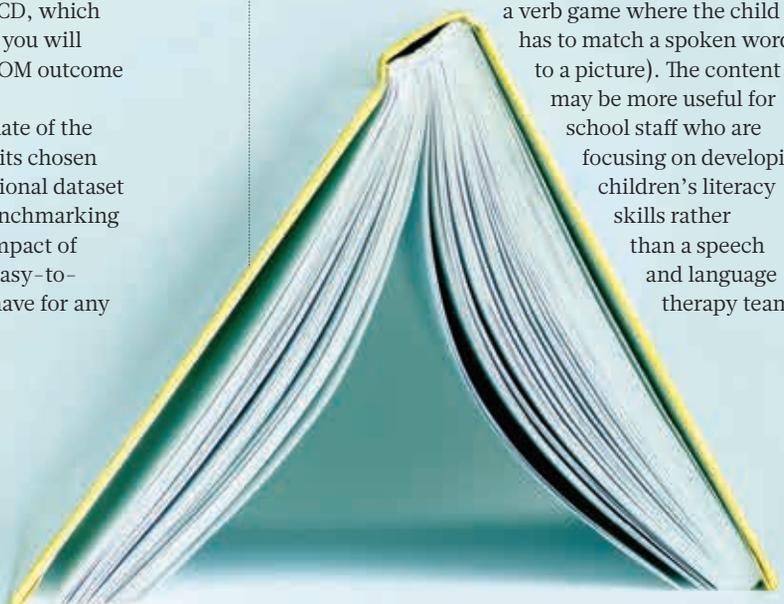
REVIEWER: Tamsin Rycroft, Specialist SLT, Berkshire Healthcare Foundation Trust, Early Years and Mainstream Team

RATING CD Rom ●●○○○

The CD ROM contains 15 games that focus on grammar, punctuation, spelling and word building. The games are broken down into the sub-categories of alphabet and capital letters, punctuation, building words, parts of speech and tricky words. There is the option of using precursive or printed letters. There is also the option of American English audio or British English audio.

The games contain some child-friendly characters who provide feedback and encouragement. The graphics and the audio are not always clear. The games were relatively easy to navigate with some games providing quite detailed instructions and examples.

A child with speech, language and communication needs may find some of the vocabulary difficult to understand (eg, 'to howl' was one of the options in a verb game where the child has to match a spoken word to a picture). The content may be more useful for school staff who are focusing on developing children's literacy skills rather than a speech and language therapy team.



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